P.S. Problem Solving

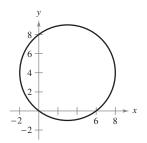
See CalcChat.com for tutorial help and worked-out solutions to odd-numbered exercises.

1. Finding Tangent Lines Consider the circle

$$x^2 + y^2 - 6x - 8y = 0,$$

as shown in the figure.

- (a) Find the center and radius of the circle.
- (b) Find an equation of the tangent line to the circle at the point
- (c) Find an equation of the tangent line to the circle at the point (6, 0).
- (d) Where do the two tangent lines intersect?



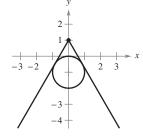


Figure for 1

Figure for 2

- 2. Finding Tangent Lines There are two tangent lines from the point (0, 1) to the circle $x^2 + (y + 1)^2 = 1$ (see figure). Find equations of these two lines by using the fact that each tangent line intersects the circle at exactly one point.
- **3. Heaviside Function** The Heaviside function H(x) is widely used in engineering applications.

$$H(x) = \begin{cases} 1, & x \ge 0 \\ 0, & x < 0 \end{cases}$$

Sketch the graph of the Heaviside function and the graphs of the following functions by hand.

- (a) H(x) 2 (b) H(x 2) (c) -H(x)
- (d) H(-x) (e) $\frac{1}{2}H(x)$
- (f) -H(x-2)+2

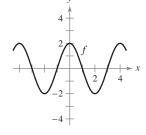


OLIVER HEAVISIDE (1850-1925)

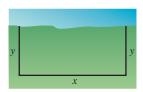
Heaviside was a British mathematician and physicist who contributed to the field of applied mathematics, especially applications of mathematics to electrical engineering. The Heaviside function is a classic type of "on-off" function that has applications to electricity and computer science.

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- **4. Sketching Transformations** Consider the graph of the function f shown below. Use this graph to sketch the graphs of the following functions. To print an enlarged copy of the graph, go to MathGraphs.com.
 - (a) f(x + 1)
- (b) f(x) + 1
- (c) 2f(x)
- (d) f(-x)
- (e) -f(x)
- (f) |f(x)|
- (g) f(|x|)



- 5. Maximum Area A rancher plans to fence a rectangular pasture adjacent to a river. The rancher has 100 meters of fencing, and no fencing is needed along the river (see figure).
 - (a) Write the area A of the pasture as a function of x, the length of the side parallel to the river. What is the domain of A?
 - (b) Graph the area function and estimate the dimensions that yield the maximum amount of area for the pasture.
 - (c) Find the dimensions that yield the maximum amount of area for the pasture by completing the square.



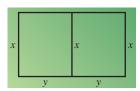
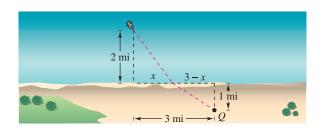


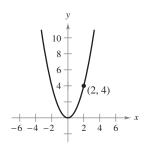
Figure for 5

Figure for 6

- **6. Maximum Area** A rancher has 300 feet of fencing to enclose two adjacent pastures (see figure).
 - (a) Write the total area A of the two pastures as a function of x. What is the domain of A?
 - (b) Graph the area function and estimate the dimensions that yield the maximum amount of area for the pastures.
 - (c) Find the dimensions that yield the maximum amount of area for the pastures by completing the square.
- 7. Writing a Function You are in a boat 2 miles from the nearest point on the coast. You are to go to a point Q located 3 miles down the coast and 1 mile inland (see figure). You can row at 2 miles per hour and walk at 4 miles per hour. Write the total time T of the trip as a function of x.



- **8. Average Speed** You drive to the beach at a rate of 120 kilometers per hour. On the return trip, you drive at a rate of 60 kilometers per hour. What is your average speed for the entire trip? Explain your reasoning.
- **9. Slope of a Tangent Line** One of the fundamental themes of calculus is to find the slope of the tangent line to a curve at a point. To see how this can be done, consider the point (2, 4) on the graph of $f(x) = x^2$ (see figure).



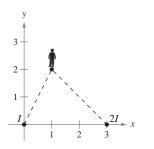
- (a) Find the slope of the line joining (2, 4) and (3, 9). Is the slope of the tangent line at (2, 4) greater than or less than this number?
- (b) Find the slope of the line joining (2, 4) and (1, 1). Is the slope of the tangent line at (2, 4) greater than or less than this number?
- (c) Find the slope of the line joining (2, 4) and (2.1, 4.41). Is the slope of the tangent line at (2, 4) greater than or less than this number?
- (d) Find the slope of the line joining (2, 4) and (2 + h, f(2 + h)) in terms of the nonzero number h. Verify that h = 1, -1, and 0.1 yield the solutions to parts (a)–(c) above.
- (e) What is the slope of the tangent line at (2, 4)? Explain how you arrived at your answer.
- **10. Slope of a Tangent Line** Sketch the graph of the function $f(x) = \sqrt{x}$ and label the point (4, 2) on the graph.
 - (a) Find the slope of the line joining (4, 2) and (9, 3). Is the slope of the tangent line at (4, 2) greater than or less than this number?
 - (b) Find the slope of the line joining (4, 2) and (1, 1). Is the slope of the tangent line at (4, 2) greater than or less than this number?
 - (c) Find the slope of the line joining (4, 2) and (4.41, 2.1). Is the slope of the tangent line at (4, 2) greater than or less than this number?
 - (d) Find the slope of the line joining (4, 2) and (4 + h, f(4 + h)) in terms of the nonzero number h.
 - (e) What is the slope of the tangent line at (4, 2)? Explain how you arrived at your answer.
- 11. Composite Functions Let $f(x) = \frac{1}{1-x}$.
 - (a) What are the domain and range of f?
 - (b) Find the composition f(f(x)). What is the domain of this function?
 - (c) Find f(f(f(x))). What is the domain of this function?
 - (d) Graph f(f(f(x))). Is the graph a line? Why or why not?

12. Graphing an Equation Explain how you would graph the equation

$$y + |y| = x + |x|.$$

Then sketch the graph.

- **13. Sound Intensity** A large room contains two speakers that are 3 meters apart. The sound intensity *I* of one speaker is twice that of the other, as shown in the figure. (To print an enlarged copy of the graph, go to *MathGraphs.com.*) Suppose the listener is free to move about the room to find those positions that receive equal amounts of sound from both speakers. Such a location satisfies two conditions: (1) the sound intensity at the listener's position is directly proportional to the sound level of a source, and (2) the sound intensity is inversely proportional to the square of the distance from the source.
 - (a) Find the points on the *x*-axis that receive equal amounts of sound from both speakers.
 - (b) Find and graph the equation of all locations (x, y) where one could stand and receive equal amounts of sound from both speakers.



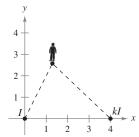


Figure for 13

Figure for 14

- **14. Sound Intensity** Suppose the speakers in Exercise 13 are 4 meters apart and the sound intensity of one speaker is *k* times that of the other, as shown in the figure. To print an enlarged copy of the graph, go to *MathGraphs.com*.
 - (a) Find the equation of all locations (*x*, *y*) where one could stand and receive equal amounts of sound from both speakers.
 - (b) Graph the equation for the case k = 3.
 - (c) Describe the set of locations of equal sound as *k* becomes very large.
- **15. Lemniscate** Let d_1 and d_2 be the distances from the point (x, y) to the points (-1, 0) and (1, 0), respectively, as shown in the figure. Show that the equation of the graph of all points (x, y) satisfying $d_1d_2 = 1$ is

$$(x^2 + y^2)^2 = 2(x^2 - y^2).$$

This curve is called a **lemniscate**. Graph the lemniscate and identify three points on the graph.

